TIP Focus

Alphabetic Knowledge / Exploring with Letters

Book

Big Chickens By: Leslie Helakoski

Example or Sample Activity

- From time to time it is fun to point out letters. You don't need an alphabet book to talk about letters.
- There are three chickens and each of the chickens here is holding one of the letters for the word "big". Here is a B and an I and a G.

TIPS to share with Parents

• Did you know that when your child plays with shapes or blocks and you talk about the shapes you are preparing them to learn to recognize letters!

How we read is as important as *what* we read AND *how often* we read.

Example came from:

Librarian in the Sacramento Public Library Project VIEWS2 Team

Related Indicators:

Age Range	Educator/Adult	Children
B-18	Points towards a book while reading or when a book is within reach of children	Points to words in a book
18-36	Prompts children to recite or sing the letters of the alphabet. Asks children to point to print on the page of a picture book or other illustrated page, poster, etc.	Begins to understand that print represents words (e.g., pretends to read text).
36-60	Points out shapes with specific letters	Associates the names of letters with their shapes