

TIP Focus		
Comprehension/Understanding Words, Stories, Directions, Ideas, etc.		
Book		
<p>Pumpkin Eye By: Denise Fleming</p>		
Example or Sample Activity		
<ul style="list-style-type: none"> While reading the book, use a made up word to describe the Jack-o-Lantern or another character in the pictures is feeling. Example: "This jack-o-lantern is feeling boobly! Is that a real word?" Then, ask kids to describe it using real words, and ask if they've ever felt that way. 		
TIPS to share with Parents		
<ul style="list-style-type: none"> Being able to tell the difference between real and imaginary words, and having complex conversations about topics drawn from the book will help preschoolers improve reading comprehension skills! Don't be afraid to be silly or weird, or depart from the words written! 		
Example came from:		
Sara Lachman		
Related Indicators:		
Age Range	Educator/Adult	Children
B-18	<p>Asks children simple questions that can be answered with gestures towards a particular person (e.g., "Where is mommy?") or object; (e.g., "Where is your blanket?")</p> <p>Directs children's attention using visual gaze and/or gestures</p>	<p>Points to objects when named (e.g., "Where is your blanket?")</p> <p>Pays attention to what the speaker is looking at or pointing to</p>
18-36	Prompts children to identify people, objects or actions by name (e.g., who is this? what is this a picture of? What is this person doing?)	Identifies some people, objects, and actions by name
36-60	<p>Contrasts real and made-up words to prompt children to talk about differences between what words that are real and made-up</p> <p>Uses strategies to assist children in having a conversation by extending/expanding thoughts or ideas expressed by others in regards to a story, book or song</p>	<p>Distinguishes between real and made-up words</p> <p>Engages in conversation that develops a thought or idea (e.g., tells about a past event)</p>