**TIP Focus**

**Comprehension/Understanding Words, Stories, Directions, Ideas, etc.**

**Book**

Pumpkin Eye

By: Denise Fleming

**Example or Sample Activity**

- While reading the book, use a made up word to describe the Jack-o-Lantern or another character in the pictures is feeling. Example: “This jack-o-lantern is feeling boobly! Is that a real word?” Then, ask kids to describe it using real words, and ask if they’ve ever felt that way.

**TIPS to share with Parents**

- Being able to tell the difference between real and imaginary words, and having complex conversations about topics drawn from the book will help preschoolers improve reading comprehension skills!
- Don’t be afraid to be silly or weird, or depart from the words written!

**Example came from:**

Sara Lachman

**Related Indicators:**

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Educator/Adult</th>
<th>Children</th>
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</thead>
<tbody>
<tr>
<td>B-18</td>
<td>Asks children simple questions that can be answered with gestures towards a particular person (e.g., &quot;Where is mommy?&quot;) or object; (e.g., &quot;Where is your blanket?&quot;) Directs children's attention using visual gaze and/or gestures</td>
<td>Points to objects when named (e.g., &quot;Where is your blanket?&quot;) Pays attention to what the speaker is looking at or pointing to</td>
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<tr>
<td>18-36</td>
<td>Prompts children to identify people, objects or actions by name (e.g., who is this? what is this a picture of? What is this person doing?)</td>
<td>Identifies some people, objects, and actions by name</td>
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<tr>
<td>36-60</td>
<td>Contrasts real and made-up words to prompt children to talk about differences between what words that are real and made-up Uses strategies to assist children in having a conversation by extending/expanding thoughts or ideas expressed by others in regards to a story, book or song</td>
<td>Distinguishes between real and made-up words Engages in conversation that develops a thought or idea (e.g., tells about a past event)</td>
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