

<b>TIP Focus</b>		
<b>Language Use / <i>How to Use Words</i></b>		
<b>Book</b>		
In the Small, Small Pond By: Denise Fleming		
<b>Example or Sample Activity</b>		
<ul style="list-style-type: none"> <li>• After reading the book (and talking about the animals appearing in the book as you go), ask the children if they can remember the animals in the story. Do a finger play and/or action rhyme about one of those animals.             <ul style="list-style-type: none"> <li>◦ Repeat it a couple of times so children and parents can learn it.</li> </ul> </li> </ul>		
<b>TIPS to share with Parents</b>		
<ul style="list-style-type: none"> <li>• As you read the story to your child, note that the frog appears on every page. Make a game of finding that frog! Is the frog hiding? Where? What is it doing? Give your child a chance to respond.</li> </ul>		
<b>Example came from:</b>		
Jennifer King		
<b>Related Indicators:</b>		
<b>Age Range</b>	<b>Educator/Adult</b>	<b>Children</b>
B-18	Provides or recites oral stories (e.g. nursery rhymes) to children in order to prompt children to express simple thoughts or ideas	Enjoys listening to oral stories  Uses single words to express thoughts and ideas (e.g. when child sees the sun, he/she says "sun")
18-36	Provides opportunity for finger play (e.g., songs and games that use fingers)  Prompts children to point to objects within the pages of a book or within given context	Enjoys finger plays (e.g., songs and games that use hands)  Attempts to locate objects when they are discussed by others
36-60	Asks questions about specific details and events in a story and provides positive feedback when children recall details	Responds to questions with appropriate answers