

<b>TIP Focus</b>		
<b>Language Use / <i>How to Use Words</i></b>		
<b>Book</b>		
Beetle Bop By: Denise Fleming		
<b>Example or Sample Activity</b>		
<ul style="list-style-type: none"> <li>• Understanding through listening               <ul style="list-style-type: none"> <li>◦ How many striped beetles do you see? Spotted beetles? Brown beetles? Green beetles?</li> </ul> </li> </ul>		
<b>TIPS to share with Parents</b>		
<ul style="list-style-type: none"> <li>• Lots of listening opportunities can be found through asking questions and allowing them time to respond.</li> <li>• Positive feedback is built into this activity as you count together the different kinds of beetles and identify the largest and smallest beetles.</li> </ul>		
<b>Example came from:</b>		
Evie Harman		
<b>Related Indicators:</b>		
<b>Age Range</b>	<b>Educator/Adult</b>	<b>Children</b>
B-18	Provides or recites oral stories (e.g. nursery rhymes) to children in order to prompt children to express simple thoughts or ideas	Enjoys listening to oral stories  Uses single words to express thoughts and ideas (e.g. when child sees the sun, he/she says "sun")
18-36	Prompts children to reflect on the sequence of events in an orally narrated story	Recounts an event, with assistance  Begins to follow the sequence of events in an orally narrated story
36-60	Encourages children to identify animals and invites personification (e.g. making animal sounds, moving like an animal)	Mimics animal sounds