

TIP Focus

Phonological Awareness / *Playing with Sounds*

Book

Llama, Llama Time to Share

By: Anna Dewdney

Example or Sample Activity

- You can point out some word pairs that rhyme, such as boat and moat. Ask children what other words rhyme with boat (they don't have to make sense). Helping children hear words that rhyme is one way to help them hear the smaller sounds in words that will then later help them **sound out words**. You can also modify this and have them clap the words as they are trying to sound them out. You can model this for them and then invite the variety of tempos and speeds of sounds.
- Llama, Llama Time to Share* by Anna Dewdney (or any of the others in the series) is one that would lend itself easily.

Example came from:

Lorena Sears, F D Campbell Memorial Library (PA)

Adapted by Project VIEWWS2 Team

TIPS to share with Parents (and this one is excellent for librarians also):

- Parent handouts can suggest some rhyming games and ways for parents to help their children hear the smaller sounds in words.
- Here is an example that goes with the book highlighted above.
 - <http://tinyurl.com/m3mubpy>

Related Indicators:

Age Range	Educator/Adult	Children
B-18	Reads to children from books with developmentally appropriate content and pauses, providing children time to insert the sounds of familiar words	Vocalizes familiar words when read to
18-36	Invites children to act out a variety of tempos or speeds of sounds (e.g., clapping hands rapidly and clapping hands slowly; speaking rapidly and speaking slowly)	Imitates tempo and speed of sound
36-60	Reinforces recognition of beginning word sounds (e.g., "Book begins with the "b" sound.")	Identifies initial sound of words, with assistance