

TIP Focus		
Print Concepts / <i>Connecting with Books & Stories</i>		
Book		
Time to Sleep By: Denise Fleming		
Example or Sample Activity		
<ul style="list-style-type: none"> The phrase “But first I must tell <u>(animal)</u>” repeats before each animal is introduced. Instead of reading the animal name, turn the page and let the children name the animal. The second one, snail is hard to see – I use that one as an example and say the name and encourage the children to find the snail. 		
Example came from:		
Mary Neuman		
TIPS to share with Parents		
<ul style="list-style-type: none"> Ask your child open-ended questions: “Why is the woodchuck’s skin so tight? They may not know, but this gives an opening to talk about animals hibernating and getting ready for winter. Encourage your child to point to the animal. Help your child describe the animal: furry, has bristles, dark brown, etc. This will help your child build vocabulary. 		
Related Indicators:		
Age Range	Educator/Adult	Children
B-18	Prompts children to point to pictures, characters, or objects in books	Points to familiar pictures, characters, and objects in books
18-36	Inserts pauses, providing children time to respond, and asks questions during story that allow children to make predictions	Recalls specific characters or actions from familiar stories Anticipates what comes next in known stories, with assistance (e.g., predicts the next animal in an animal concept book)
36-60	Same as 18-36	Same as 18-36