

## Print Concepts / *Connecting with Books & Stories*

### *Birth to 18 months*

**Reading Goal 68: Children demonstrate awareness of the print concepts**  
**Reading Goal 69: Children demonstrate comprehension of printed material**  
**Reading Goal 71: Children demonstrate appreciation and enjoyment of reading**

| Educator/Adult   | Children  |
|--|---|
| Highlights and points to pictures or words in a book, spaces between words, or words representing pictured objects | Pays attention to pictures or words in books                  |
| Prompts children to point to pictures, characters, or objects in books   | Points to familiar pictures, characters, and objects in books |
| Presents children with the opportunity to explore books (e.g., what is on the pages) as part of hands-on activity  | Explores books (e.g., fingers through pages)                  |

### *18 months to 36 months*

**Reading Goal 69: Children demonstrate comprehension of printed material**  
**Reading Goal 70: Children demonstrate awareness of written materials for a variety of purposes**  
**Reading Goal 71: Children demonstrate appreciation and enjoyment of reading**

| Educator/Adult  | Children   |
|---|--|
| Prompts children to recall specific characters from age-appropriate stories   | Recalls specific characters or actions from familiar stories   |
| Inserts pauses, providing children time to respond, and asks questions during story that allow children to make predictions | Anticipates what comes next in known stories, with assistance (e.g., predicts the next animal in an animal concept book) |
| Prompts children to respond to the emotional experiences or expressions of characters in books                              | Responds to emotional expressions in a book (e.g., points to a happy face)   |
| Invites children to make comments on books read recently or in the past   | Makes comments on book   |

### *36 months to 60 months*

**Reading Goal 68: Children demonstrate awareness of the print concepts**  
**Reading Goal 71: Children demonstrate appreciation and enjoyment of reading**

| Educator/Adult  | Children   |
|---|--|
| Points to letters in the text and asks children to identify them  | Identifies some individual letters in text   |
| Points out signs and symbols in the environment when reading picture books. Asks children if they've seen these before (e.g., "On your way to the library, did you stop at a light? Was it a red light like this one?") | Recognizes some signs and symbols in the environment (e.g., stop sign or stop light) |
| Asks children "Do you have a favorite book? What's the title?"  | Expresses the title of a favorite book   |