

TIP Focus		
Vocabulary / Understanding & Using Words		
Book		
Barnyard Banter By: Denise Fleming		
Example or Sample Activity		
<ul style="list-style-type: none"> • Repeat the new words & ask children to repeat. <ul style="list-style-type: none"> ◦ e.g. Pasture, wallow, rafters • Describe these places & ask children to help describe. <ul style="list-style-type: none"> ◦ e.g. What color is a pasture? 		
TIPS to share with Parents		
<ul style="list-style-type: none"> • Caregivers call attention to new words – these are big words for toddlers but you have to <u>know</u> words to be able to later <u>read</u> words. Help your child build their vocabulary. 		
Example came from:		
Blythe Summers		
Related Indicators:		
Age Range	Educator/Adult	Children
B-18	Invites children to label familiar objects in books or in the environment	Uses eight to ten understandable words (e.g., 'daddy', 'bottle', 'up')
18-36	<p>Introduces unfamiliar objects and prompts children to request labels from caregiver</p> <p>Uses simple three-to-four word (with mostly 1-2 syllable words) sentences at least twice followed by a pause so children can imitate</p> <p>Invites children to use adjectives to describe objects or things described in stories</p>	<p>Asks others to label unfamiliar objects</p> <p>Imitates simple two-word phrase/sentence</p> <p>Uses adjectives in phrases (e.g., 'big' bag, 'green' bear)</p>
36-60	Models using multiple words to explain ideas (e.g., "Another way of saying that is ...", defining a new concept/idea)	Uses multiple words to explain ideas (e.g., when talking about primary caregiver says 'mother/father')