## TIP Focus

**Vocabulary / Understanding & Using Words**

### Book

Barnyard Banter  
By: Denise Fleming

### Example or Sample Activity

- Repeat the new words & ask children to repeat.
  - e.g. Pasture, wallow, rafters
- Describe these places & ask children to help describe.
  - e.g. What color is a pasture?

### TIPS to share with Parents

- Caregivers call attention to new words – these are big words for toddlers but you have to **know** words to be able to later **read** words. Help your child build their vocabulary.

### Example came from:

Blythe Summers

### Related Indicators:

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Educator/Adult</th>
<th>Children</th>
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<tbody>
<tr>
<td>B-18</td>
<td>Invites children to label familiar objects in books or in the environment</td>
<td>Uses eight to ten understandable words (e.g., 'daddy', 'bottle', 'up')</td>
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| 18-36     | Introduces unfamiliar objects and prompts children to request labels from caregiver  
Uses simple three-to-four word (with mostly 1-2 syllable words) sentences at least twice followed by a pause so children can imitate  
Invites children to use adjectives to describe objects or things described in stories | Asks others to label unfamiliar objects  
Imitates simple two-word phrase/sentence  
Uses adjectives in phrases (e.g., 'big' bag, 'green' bear) |
| 36-60     | Models using multiple words to explain ideas (e.g., "Another way of saying that is ...") defining a new concept/idea | Uses multiple words to explain ideas (e.g., when talking about primary caregiver says 'mother/father') |