

TIP Focus

Vocabulary / Understanding & Using Words

Book

The Cow Who Clucked
By: Denise Fleming

Example or Sample Activity

- The cow has lost her “moo” and is searching all over the barnyard. Read each page and ask children which animal she is asking. Identify animals and sounds.
- Ask children if they have ever lost anything? Did they ask a dog if he had found it? Where did they look for it? Did they find it like the cow or was it lost forever? How did they feel about it?

TIPS to share with Parents

- Point to pictures and encourage kids to identify animals and sounds.
 - e.g. bow wow, arf vs woo vs. warf
 - Share other animal sounds not in the story.
- Extend the story by encouraging kids to remember times they lost a favorite toy, blanket, etc.
- Talk about other farm books you’ve shared.

Example came from:

Julie Miller

Related Indicators:

Age Range	Educator/Adult	Children
B-18	Uses gestures in combination with words when communicating	Combines words and gestures (e.g., waves when saying good-bye)
18-36	Provides experiences that prompt children to ask questions	Uses simple questions in speech, but may not use correct grammar
36-60	Ask children to talk about how they feel about what is happening in the story	Uses words to express emotions (e.g., happy, sad, tired, scared)