

<b>TIP Focus</b>		
<b>Writing Concepts / Writing</b>		
<b>Book</b>		
Shout! By: Denise Fleming		
<b>Example or Sample Activity</b>		
<ul style="list-style-type: none"> <li>Point to words in book – ask children to shout it out. Point to the word “Shout”, numbers, letters, and items – see if children know the word “Shout”.</li> <li>Provide crayons or pencils and papers for children to write or scribble or draw a picture and provide an envelope to put their picture or letter in.</li> <li>Ask child to tell you about their writing.</li> </ul>		
<b>TIPS to share with Parents</b>		
<ul style="list-style-type: none"> <li>Ask your child to point to words in the book. Also point to letters and pictures.</li> <li>Let your child scribble or draw and ask them to tell you about it.</li> <li>Point to written words in the community.</li> </ul>		
<b>Example came from:</b>		
Gailene Hooper		
<b>Related Indicators:</b>		
<b>Age Range</b>	<b>Educator/Adult</b>	<b>Children</b>
B-18	Asks children to point out words and pictures in a book in order to prompt children to think about the differences between words and pictures  Demonstrates making marks on a page in front of children	Points to words in a book  Imitates other person's words, drawings, or scribbles by making own marks or scribbles
18-36	Uses gestures to point along with words when reading them  Asks children about attempts to produce written age appropriate material (e.g., scribbles)	Demonstrates an understanding that we hear and see words by pointing randomly to text while it is being read out loud  Scribbles and makes marks on paper purposefully
36-60	Provides activities that encourage pretend writing  Incorporates drawing into story time activities Begins to draw representational figures	Uses pretend writing activities during play to show print conventions in home language  Incorporates drawing into story time activities Begins to draw representational figures