TIP Focus

**Alphabetic Knowledge / Exploring with Letters**

**Book**

Big Chickens
By: Leslie Helakoski

**Example or Sample Activity**

- From time to time it is fun to point out letters. You don't need an alphabet book to talk about letters.
- There are three chickens and each of the chickens here is holding one of the letters for the word “big”. Here is a B an an I and a G.

**TIPS to share with Parents**

- Did you know that when your child plays with shapes or blocks and you talk about the shapes you are preparing them to learn to recognize letters!

*How* we read is as important as *what* we read AND *how often* we read.

**Example came from:**

Librarian in the Sacramento Public Library
Project VIEWS2 Team

**Related Indicators:**

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Educator/Adult</th>
<th>Children</th>
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</thead>
<tbody>
<tr>
<td>B-18</td>
<td>Points towards a book while reading or when a book is within reach of children</td>
<td>Points to words in a book</td>
</tr>
<tr>
<td>18-36</td>
<td>Prompts children to recite or sing the letters of the alphabet. Asks children to point to print on the page of a picture book or other illustrated page, poster, etc.</td>
<td>Begins to understand that print represents words (e.g., pretends to read text).</td>
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<tr>
<td>36-60</td>
<td>Points out shapes with specific letters</td>
<td>Associates the names of letters with their shapes</td>
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