## Communication / How to Talk & Share

### Birth to 18 months

<table>
<thead>
<tr>
<th>Oral and Written Communication Goal 64: Children communicate effectively</th>
<th>Conventions of Social Communication Goal 65: Children understand &amp; use the conventions of social comm.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Educator/Adult</strong></td>
<td><strong>Children</strong></td>
</tr>
<tr>
<td>Provides pauses so that children can interject</td>
<td>Vocalizes/uses words and gestures to solicit attention</td>
</tr>
<tr>
<td>Encourages children to imitate simple words</td>
<td>Imitates words (e.g., simple greetings)</td>
</tr>
<tr>
<td>Greets children with non-verbal gestures (e.g., waves hello) in order to communicate</td>
<td>Uses non-verbal gestures for social conventions of greeting (e.g., waves goodbye)</td>
</tr>
<tr>
<td>Encourages caretakers to model eye-contact and turn-taking in communication as well as sounds and words one-on-one</td>
<td>Participates in a one-on-one conversation by making sounds or using words, sometimes</td>
</tr>
</tbody>
</table>

### 18 months to 36 months

<table>
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<tr>
<th>Oral and Written Communication Goal 64: Children communicate effectively</th>
<th>Conventions of Social Communication Goal 65: Children understand social communication</th>
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<tr>
<td><strong>Educator/Adult</strong></td>
<td><strong>Children</strong></td>
</tr>
<tr>
<td>Responds to children's use of appropriate cues to solicit attention</td>
<td>Addresses listener appropriately to get attention (e.g., when speaking to another child, uses child’s name)</td>
</tr>
<tr>
<td>Prompts children to use adjectives to describe things or events in order to communicate effectively</td>
<td>Uses descriptors to describe a thing or event (e.g., ‘big’ toy, ‘fun’ ride)</td>
</tr>
<tr>
<td>Provides children with the opportunity to use sound effects to convey meaning (e.g., &quot;Crash&quot;, &quot;Bang&quot;, &quot;Buzz&quot;, animal sounds)</td>
<td>Uses sound effects in play</td>
</tr>
<tr>
<td>Provides children with the opportunity to participate in turn-taking conversations (e.g., &quot;What did you like about the book?&quot;)</td>
<td>Begins to demonstrate turn-taking in conversation</td>
</tr>
</tbody>
</table>

### 36 months to 60 months

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<th>Conventions of Social Communication Goal 65: Children understand social communication</th>
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<tr>
<td><strong>Educator/Adult</strong></td>
<td><strong>Children</strong></td>
</tr>
<tr>
<td>Solicits use of words, signs or picture books to state points of view, likes/dislikes and opinions, does not include questions with a ‘right’ answer</td>
<td>States point of view, likes/dislikes, and opinions using words, signs or picture books</td>
</tr>
<tr>
<td>Encourages children to pay attention through positive feedback</td>
<td>Pays attention to speaker during conversation</td>
</tr>
<tr>
<td>Points out facial expressions of characters in stories or encourages children to make their own facial expression to express emotions</td>
<td>Begins to demonstrate understanding of non-verbal cues (e.g., facial expressions for pride)</td>
</tr>
</tbody>
</table>