**TIP Focus**

**Comprehension**/Understanding Words, Stories, Directions, Ideas, etc.

**Book**

Lunch
By: Denise Fleming

**Example or Sample Activity**

- Mouse eats lots of different foods. Ask kids what food item is coming on the next page
  - e.g. “shiny read...” kids fill in “apples”
- Ask, “Do you eat apples? What sounds so you make when you eat an apple? Can you chomp your apple quickly with me?
  - Model & give kids time to answer, make chomping sounds and pretend to eat quickly.

**TIPS to share with Parents**

- Stop reading to point to pictures & ask kids where they have seen that food before. Ask what sounds characters make eating. Ask what sounds a character would make if they were eating fast, or slow, or with friends.

**Example came from:**

Greta Berquist

**Related Indicators:**

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Educator/Adult</th>
<th>Children</th>
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</thead>
<tbody>
<tr>
<td>B-18</td>
<td>Asks children simple questions that can be answered with gestures towards a particular person (e.g., “Where is mommy?”) or object (e.g., “Where is your blanket?”)</td>
<td>Points to a familiar person/s when requested Points to objects when named (e.g., “Where is your blanket?”)</td>
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<tr>
<td>18-36</td>
<td>Prompts children to identify people, objects or actions by name (e.g., who is this? what is this a picture of? What is this person doing?)</td>
<td>Identifies some people, objects, and actions by name</td>
</tr>
<tr>
<td>36-60</td>
<td>Asks questions that may elicit short verbal answers or gestures that demonstrate that children are following the story/activity/conversation Uses strategies to assist children in having a conversation by extending/expanding thoughts or ideas expressed by others in regards to a story, book or song</td>
<td>Extends/expands the thought or idea expressed by another Engages in conversation that develops a thought or idea (e.g., tells about a past event)</td>
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